

**Sc Whitmore School**

510 Lexington Ave.

Chapin, SC 29036



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Ellen Ray
<b>Enrollment:</b>	329 students	<b>Superintendent:</b>	Wayne Brazell, Ph.D.
<b>School Phone:</b>	866-476-6416	<b>Board Chair:</b>	Warren Engle
<b>School Website:</b>	<a href="http://www.scwhitmoreschool.org">http://www.scwhitmoreschool.org</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

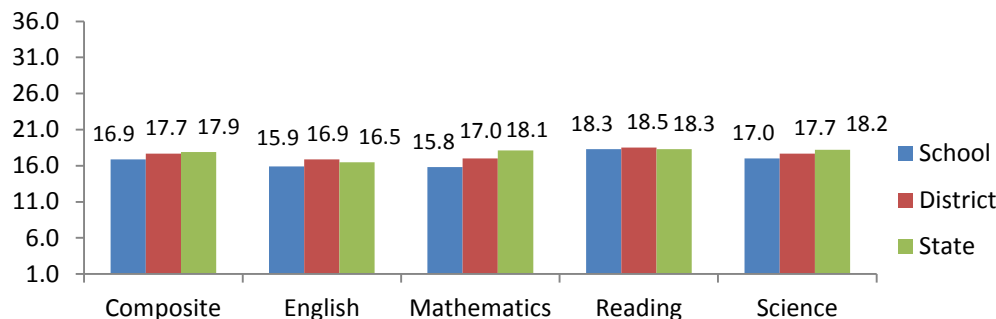
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

SC Whitmore School is helping all students develop world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing an emotionally and physically safe learning environment while implementing an academically challenging mastery learning curriculum. Through mastery learning, students develop responsibility and critical thinking skills necessary to succeed in work, life and citizenship in the 21st century. Our educational philosophy guides our instructional practices by asserting that all students are capable of learning. Learning is a function of time, in that one student may take a day to master a concept, while another may take a week, yet both achieve mastery. SC Whitmore is ideal for both accelerated students wanting to graduate early, as well as students who need more time to find their academic success. Students become independent learners, receiving individualized support as they move through our rigorous curriculum. As the only virtual school based in South Carolina, our flexible schedule allows students to access courses 24 hours a day, seven days a week and also enables students to align their coursework to their personalized post-secondary goals. Our school has no semesters and offers an extended school year which permits students to balance short-term and long-term goals and to manage their workload efficiently. Students also develop the skills to monitor, define, prioritize, and complete tasks. SC Whitmore also has programs outside the academic world to focus on the development of the whole student. We have a Beta Club, service learning, and a literary E-zine. School-wide we teach students to advocate for themselves, to conduct meaningful research in various areas, to manage their time effectively, and to set goals that are rigorous and obtainable. Our school counselors conduct monthly group activities, and our teachers arrange for educational field trips. Our graduates leave us ready to attend colleges and universities world-wide. Our 2015 graduates were awarded over \$384,000 in scholarships to continue their education and training. SC Whitmore prepares students to explore and expand their own learning and opportunities to gain expertise. At SC Whitmore we believe that all students deserve to have "School Your Way." All students can learn when given the opportunity and support. Our students leave us with world class skills and knowledge coupled with integrity and self-direction. Mrs. Ellen Ray, Principal Dr. Terry Hitch, Board Chair

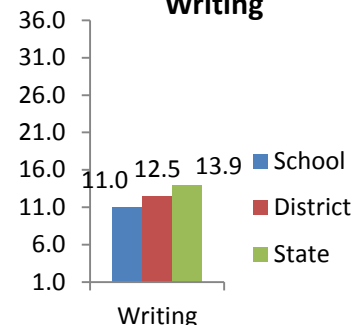
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

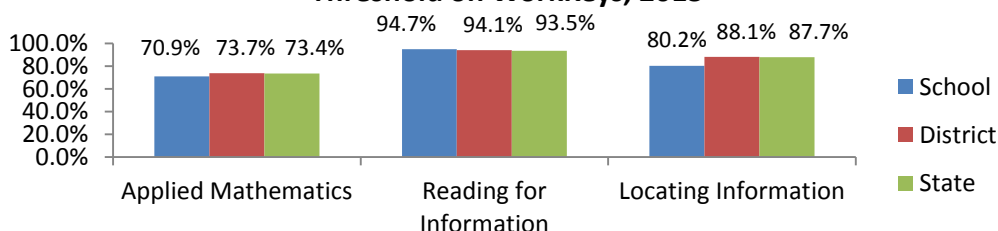


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
35.8	3	25.4	10.4	3

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

**Abbreviations for Missing Data**

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
14.3	437	379	431	1246

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	92.3	83.2	85.7
English 1	77.3	70.1	75.1
Biology 1	77.1	80.3	77.8
US History and the Constitution	59.5	69.0	69.1
All Subjects	69.4	75.2	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
28.6	26.5	24.4	10.9

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
36.4	33.3	17.0	N/A

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
32.5	29.6	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
51.2	61.3	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 329)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	63.1	Down from 69.3%	N/A
Attendance Rate	100.0	Up from 99.9%	94.0
With disabilities	2.3	Down from 6.2%	12.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	1.2
Percentage of students served by gifted and talented programs	1.1	Up from 0.0%	20.8
Enrolled in AP/IB programs	0.0	No change	20.6
Successful in AP/IB programs	N/A	N/A	49.6
Career/tech students in co-curricular organizations	0.0	N/A	3.1
Enrollment in career/technology courses	290	Up from 77	953
Students participating in work-based experiences	0.0	No change	12.4
Number of seniors who have completed FAFSA forms	16	N/A	232
Percentage of seniors completing college applications	30.4	N/A	67.7
Number of students in dual enrollment courses	N/A	N/A	66
Success rate of students in dual enrollment courses	N/A	N/A	96.8
Annual dropout rate	20.4	Down from 40.1%	2.6
Dropout recovery rate	3.0	N/A	6.8
Percentage of students retained	8.3	Down from 10.3%	2.5
<b>Teachers (n = 9)</b>			
Percentage of teachers with advanced degrees	88.9	Up from 85.7%	67.3
Percentage of teachers on continuing contract	77.8	Up from 71.4%	84.0
Teachers returning from previous year	79.4	N/A	88.3
Teacher attendance rate	99.7	Down from 99.9%	95.2
Average teacher salary*	\$38,550	Up 8.4%	\$50,295
Professional development days / teacher	10.2 days	Up from 5.0 days	11.2 days
Percentage of classes not taught by highly qualified teachers	8.2	Up from 1.5%	1.6
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	10	22	22
Percent satisfied with learning environment	100.0	100.0	100.0
Percent satisfied with social and physical environment	90.0	94.5	85.0
Percent satisfied with school-home relations	90.0	100.0	100.0

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	N/A	N/A	28.6 to 1
Prime instructional time	99.5	Down from 99.8%	88.0
Opportunities in the arts	Poor	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	N/A	N/A	10.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	97.1	Up from 69.7%	99.5
Character development program	Fair	Up from Poor	Good
Avg. Age of books/electronic media in the school library	N/A	N/A	13.8
Number of resources available per student in the school library media center	N/A	N/A	19.0
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
District-issued technology devices per teacher	1.4	N/C	1.8
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.0	N/C	0.7
Dollars spent per pupil**	\$7,720	Up 70.0%	\$8,120
Percent of expenditures for instruction**	22.9	Down from 29.6%	57.2
Percent of expenditures for teachers' salaries**	37.6	Up from 36.2%	59.1

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	At-Risk	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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